

Dealing with inappropriate behaviour:-

1. Positive actions will be used to change behaviour. Emphasis will be made on praising children for good behaviour rather than highlighting bad behaviour.
2. Adult reaction will be appropriate to the age/stage of development of the child.
3. Intervention will take place as soon as possible after the incident.
4. The whole staff team will use consistent methods. Empty threats will not be used.
5. A firm steady voice will be used, but children will not under any circumstances be shouted at or labelled. Disapproval of the act will be shown by tone of voice and body language.
6. The child will be spoken to at his/her level. The effects and consequences of his/her actions will be explained to them; it will not be assumed that the child will know why s/he is being spoken to, or that s/he has acted inappropriately.
7. All explanations will be kept as short as possible not to overwhelm the child.
8. Explanations will be given as to how the situation could have been handled differently.
9. If the child is being uncooperative s/he will be told that s/he will be removed from the situation if s/he does not change his/her behaviour.
10. If the behaviour continues the child will be removed to another area for a few minutes and sat in the time out chair until s/he is ready to join the group again.
11. Appropriate activities, such as circle time, stories, role-play etc. will be used to support behaviour management without directing the action to the child.
12. The parent will be informed of any inappropriate behaviour without the child being present.
13. Where necessary the group will work with parents to modify behaviour within the group or if the parent is experiencing difficulties at home.
14. If behaviour is ongoing (daily) the behaviour will be monitored, recorded and shared with parents. Where appropriate the information will be shared with relevant professionals after permission has been given from the child's parent.